



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		Late MADANGOPAL MUNDHADA ARTS, COMMERCE AND SCIENCE COLLEGE, CHANDUR RLY.
Name of the head of the Institution		Dr. Jayant Deorao Karmore
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07222254053
Mobile no.		7721021567
Registered Email		ashokcollege2011@gmail.com
Alternate Email		tapovinpatil@gmail.com
Address		Virul Square, main Road
City/Town		Chandur Rly
State/UT		Maharashtra
Pincode		444904

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Prashant Thakare
Phone no/Alternate Phone no.	07222254053
Mobile no.	9423425720
Registered Email	ashokcollege2011@gmail.com
Alternate Email	tapovinpatil@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://lmmcollege.ac.in/aqar-pdf/">https://lmmcollege.ac.in/aqar-pdf/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.25	2004	03-May-2004	02-May-2009
2	B	2.29	2011	27-Mar-2011	26-Mar-2016

<b>6. Date of Establishment of IQAC</b>	03-May-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Meeting</b>	21-Jun-2019 3	17

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant contributions made by IQAC during the current year (maximum five bullets) Detection Test and remedial courses for slow learners Blood Donation Camp, Tree Plantation, International Yoga Day held Soft Skill Development workshop Counselling for Competitive Examinations, Cultural Activities Swachhata Abhiyan Programme

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. To establish Ph.D. research Centre 2. Organising workshops, seminars, essay competition 3. Organize special awareness counselling to the students to make them aware about Competitive	Ph.D.Research centre for Political Science was established. Workshops on various topics in Commerce, Economics, Sanskrit, History organised. A workshop on IQAC was organised. A workshop on

Exams 4. Add on courses/Value Added courses. 5. Remedial coaching and assistance to slow learners. 6.To promote Use of ICT	Competitive Examination was organised. Registered on 07.09.2018 02 Add on courses implemented Remedial Classes conducted Extension activities carried out through NSS, NCC unit Teachers used ICT in Teaching Learning process
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has Management information system, that helps in admission, examination and other official work process. Admission MIS module, Examination MIS module, Accounts and finance related MIS module are available in the college, through which the data is stored and utilised for further process. Admission, Examination MIS Admission, Examination module helps in admission process of all UG and PG students of the institute. All information related to students is fed in computer. This enables retrieval of entire data related to students on a single click. Admission Receipts, Examination Receipt, Exam Fees related Query, Admission Status and Transfer Certificate of the student is monitored and processed easily through this module. MIS stores crucial student data such as personal data and academic related data. Accounts and Finance - Institutes accounts and finance is run w/Lith all its functions using accounts and finance modules.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sant Gadgebaba Amravati University published Annual Calendar for the session 2019-20. Accordingly Annual calendar of the institution was prepared in the beginning of the academic session, including plan prepared by of departments and committees about curricular, co-curricular and extracurricular activities. The Timetable committee of the college designed time table to arrange teaching learning schedule as per the workload of the faculty. After the authorizes signature of the Principal, time table was displayed on the notice boards, staff room and it was also sent to the departments. The head of the department conducted their meetings and prepared annual teaching plan. Each teacher prepared daily teaching diary and noted about the personal timetable, annual teaching plan and maintained day to day work. The diary was regularly checked and signed by the Principal. As per the plan, every teacher conducted Detection test, Open Book Test, Unit Tests, Group discussions, paper presentation, seminars, guest lectures, bank visit, visit to court, records of tests, extra classes giving assignments, industrial or study tours, field survey, projects, practical examinations, Viva-Voce Examination, internal assessment of the student. All the information related to examination and internal assessment was given to the students through notices displayed on notice boards, though Whatsapp groups and by circulating notices in the classrooms. The implementation of the teaching plan is supervised periodically, and the heads of departments guide the faculties if there are difficulties and requirements in carrying out the teaching plan. The Internal Quality Assurance Cell monitors the overall process through the collection of feedback from students. The IQAC follows robust approach to make sure that the difficulties in the curriculum delivery are identified and rectified in due time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Communication Skills in English	Nil	05/09/2019	Nil	No	Yes
2. Certificate course in Human Rights Enshrined in the Indian Constitution	Nil	16/09/2019	Nil	No	Yes

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Communication Skills in English	05/09/2019	20
2. Certificate course in Human Rights Enshrined in the Indian Constitution	16/09/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution under the supervision of IQAC constituted Feedback and Appraisal committee that collects feedback from above stakeholders and analyzes the academic excellence at student and faculty levels. Analysis is made from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The institution has designed a mechanism to collect feedback to make overall improvement. The feedback process was conducted by Google Form, online mode. The feedback form collected are of Student-teacher feedback, Alumni feedback, Parents feedback, Teachers feedback, course curriculum feedback and Students Satisfaction Survey. Teachers can be judged by students and they are judged through feedback. A teacher can be judged in terms of Regularity and Punctuality in the class, Conceptual Clarity and focus on syllabi, Skill of</p>

linking subject to life experience and society, Creating interest in the subject, Scheduled organization of class tests, assignments, quizzes, seminars and projects, Tendency of inviting opinion and questions on subject matter, Communication skills, Helping attitude, Accessibility of teacher to solve difficulties. A questionnaire was framed involving above cited criteria. To get an unambiguous response each question was set with four alternatives: Very Good, Good, Satisfactory and Unsatisfactory. Students are asked to select one of options. The feedback form was designed in regional language i.e. Marathi. Because our college belongs to rural area. Larger number of students are living in villages. Further, to get unbiased feedback, we conduct the activity without revealing the identity of the respondents. Later, the data was satisfactorily analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets are provided to every teacher and the concerned for introspection. In the meeting of the staff members, the outcome of the feedback process was discussed and suggestions and plan was made for improvisation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	Nill	Nill	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	Nill	1	0	Nill
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student mentoring system is implemented in the college under Tutor-Ward Scheme. In this, every teacher take care of students' academic, curricular, other activities and maintains a record of progress of wards. Teachers prefer to select students from 1st year of UG for this purpose. Because we observed that students need more help at this level. Teachers interacts with students as and when needed. Teacher helps in students growth, well being and guides them to improve personality. This scheme plays an important role in developing good rapport between staff and students. This helped in increase in classroom attendance and comfortable

atmosphere in the classroom. The student gets solution to their arising problems from the college administration if needed. Tutor maintains the record of students meetings, achievements and academic progress. The scheme builds confidence and a sense of security to the students that bring friendly and cordial relation between students and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1119	13	1:86

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	4	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	---	2019-20	23/10/2020	25/11/2020
BCom	--	2019-20	04/11/2020	26/11/2020
BSc	--	2019-20	03/11/2020	21/11/2020
MA	--	2019-20	27/04/2019	23/11/2020
MCom	--	2019-20	06/11/2020	22/11/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Current University framed multiple evaluation measures in subject wise syllabus. To run continuous internal evaluation process college constituted College Examination Committee. The committee in its session beginning meeting framed the schedule of evaluation as per University norms and in stipulated time frame. Examination schedule and changes dates of the examination are brought to the notice of all by circulating University time table and relevant circulars semester wise. The basis of continuous valuation are: unit test, term examination, group discussion, assignments, practical examination, viva -voce, seminars, presentations, field visits, lectures, library notes and extension work. Method of multiple choice questions has been incorporated at college level. Open book test has been implemented for evaluation. Detection test including subject related multiple choice questions prepared for slow learner and advanced learner. Teachers provide guidance and attention to the grievances



of students and solve them as early as possible.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college level plan of academic calendar framed in the beginning of the session taking into consideration University Academic Calendar. The planning and preparation of teaching, evaluation, activities to be held is done in the beginning of every session. Academic calendar ensures the proper conduct of examination and other related matter. It is published in Prospectus of the college. At the end of every session, the planning of academic calendar is discussed and draft is prepared. The HOD of the respective departments prepares departmental schedule for activities, academic plan for the session. It is displayed on notice board from time to time to inform about upcoming programmes. The college is affiliated, so we run prescribed semester system of Parent University for all programmes in the faculties of Arts, Commerce and Science. The students are examined and their works are evaluated as per the norms of University. All related schedule of examination are included in the academic calendar and notices about examination are displayed on notice boards and communicated to the students in the classrooms. Academic Calendar committee takes monthly review about scheduled programme fulfilment as per academic calendar and communicate to the IQAC.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lmmcollege.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Nill	44	41	93.18
NA	BCom	Nill	98	36	36.73
NA	BSc	Nill	114	112	98.25
NA	MA	Nill	9	9	100
NA	MCom	Nill	86	84	97.67

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.lmmcollege.ac.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sanskrit	1	6.39
International	Economics	2	7.67
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	2
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	3
Presented papers	1	0	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nature Club Field visit	Geography, NSS	1	45
Tree Plantation	NCC, NSS	3	60
Voters Awareness Programme -VVPAT	Political Science dept.NCC, NSS	3	125
Swacchata Hi Seva Hai	NCC, NSS	5	64
World Women Day	Internal Complaint Committee, NSS, NCC	8	100
Kargil Din	DPE,NCC, NSS	3	226
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Hi Seva Hai	Nagar Parishad, Chandur Railway	Cleanliness Campaign drive	3	80

World Women Day	ICC, NSS, NCC	One day workshop on Women Empowerment	5	150
Voters Awareness Programme -VVPAT	Tahsil Chandur railway, Dept of Political Science	Voters Awareness Programme -VVPAT	3	145
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Govt. Vidarbha Institute of Science, Amravati	09/09/2019	Academic activities	1
Sahas bahuuddeshiy sanstha, Chandur Rly	17/12/2019	Social activities	1
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	150000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added



Total	25	1	1	1	1	1	0	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	250000	150000	150000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has developed the simple mechanism for maintaining and utilizing physical, academic and support facilities. Our college is situated in rural area of Chandur railway. Also the college has limited resources. So the college takes local efforts in maintain the related facilities. In consultation with the college development committee and the managemen, the collge ensures the optimal allocation and utilization of the financial resources for maintenance of infrastructure and purchase of new equipment. Regular cleaning is carried out to provide effective learning environment to the students. Laboratories are regularly cleaned. Record of maintenance and stock is maintained by lab technicians. The calibration, repairing and maintenance of sophisticated lab equipments are done by the expert technicians hired from local also the technicians from respective companies. In library, regular dusting and cleaning is done by the support staff of the college. Pest control is carried out so as to increase the life of valuables resources of library. Proper ventilation is ensured so as to maintain dry environment near book racks. Furniture and fixtures are repaired as per the requirement. Sports: -Regular maintenance is carried out for sports equipment and sport material by physical education directors. Sport material is issued to the students as per the schedule. Computers: - The institution has well equipped computer labs Communication Skills in English, Certificate Course with 15 computers supported by internet connectivity. Each Department having appropriate computer for their requirements. All departments of colleges are provided with internet facility. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Classrooms: - Class rooms are cleaned daily by the concerned support staff of the college. Regular monitoring of electrical equipments and fixtures is done and repaired immediately. College campus maintenance is monitored through regular inspection. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. Regular maintenance of the water cooler and water purifier is done regularly.</p> <p style="text-align: center;"><a href="http://www.lmmcollege.ac.in">http://www.lmmcollege.ac.in</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarship	866	17690156
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill Development Workshop	24/09/2019	50	L.M.M.College
International Yoga Day	21/06/2018	45	L.M.M.College
Remedial Coaching	01/12/2018	240	L.M.M.College
Add-on courses	01/07/2019	40	L.M.M.College
Workshop on Preparation on International Yoga Day	18/06/2018	98	Department of Physical Education
A workshop on Preparation of Competitive Examination	27/02/2020	70	Department Of Economics
A workshop on How to write Research Paper	08/02/2020	43	Department Of Economics
A workshop on Google Classroom	12/09/2019	78	Commerce
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	One Day Workshop on Competitive Exam	129	129	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.A.III	L.M.M.College	V.M.V.Amravati	M.A.History
2019	18	B.A.III	L.M.M.College	L.M.M.College	M.A. Geography
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the session 2019-20, the Sant Gadge Baba Amravati University has not issued



any circular/notification in connection with students council elections and its constitution. So, student council could not be formed. Students are an integral part of various academic as well as co-curricular, sports, cultural activities of the college. The college provides opportunities to students to put forth their suggestions through participation in some of the college committees. In every Subject, students are executive body part of Study Club, through this all the academic activities are carried out throughout the session. College provides all expenses for annual gathering and prize distribution, degree distribution. Also the students have representation on the Internal Quality Assurance Cell, Cultural Committee, Sports committee and NCC unit

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was constituted in the college from session 2009-10. Every year the college organizes Alumni and Parent Meet on the occasion of Annual Gathering. Various programmes are organized and Alumni, Parents are largely invited. Our Alumni announced a few awards to felicitate regular students for their excellence. A well planned meetings are conducted to discuss facilities, academic and administrative atmosphere and upcoming events, . The college was intended to register Alumni Association since long. Alumni Association was registered on date 7.9.2019, registration no.0000/417/2019. The bank account was opened in Dr. Panjabrao Deshmukh Urban Co-operative bank Chandur Railway to maintain registration fees, donation and funds. Also the fund collected is utilized to conduct various activities. The total funds received from 293 registered alumni is Rs. 29300/- In the session 2019-20.

5.4.2 – No. of enrolled Alumni:

293

5.4.3 – Alumni contribution during the year (in Rupees) :

29300

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Constituting Working Committees of the College- In last session, 33 working committees are constituted for the decentralization of the authority and operational autonomy. IQAC cell monitors over all the working committees. The working committees are Admission Committee, Time Table and Workload, Discipline, Sports, UGC Schemes, Research Activity, Readers Club, Cultural Committee, Library Advisory Committee, etc working and responsible to the IQAC. Committee conveners are responsible to carry out all functioning of the committee and annual report. Heads of the department are also the part of decentralization. Principal as the head of the institution provides autonomy to all the committees and the departments in planning and implementation. As per the norms, Head of the department allocates the workload, prepare timetable, conducts Test Seminars, etc. under the guidelines given by the principal and university. Institution promotes a culture of participative management as the Principal is given a free hand by the Management of the institution. The Principal exercises his powers effectively. Through interactions with HODs and

faculties better implementation of all academic programmes is done. Departments and the various committees coordinate with IQAC and submit the annual plans. These are approved by IQAC. 1. Constitution of College Development Committee (CDC): As per the guidelines given in Maharashtra Public Universities Act 2017, College Development Committee (CDC) is constituted. CDC is the constitutional body that the college is required to set up under the state universities act. CDC ensures the decentralization of responsibilities and power and acts as role model for participative management. The composition of the committee ensures the participation of the important stakeholders. The CDC comprises the members from teachers, non-teaching staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for appropriateness and effectiveness of required information.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of the college is transparent and is carried out as per the rules and regulations of the government and University and it is strictly followed. Admissions are purely merit based. The complete admission process, fee structure and the cut-offs of various courses are displayed on the notice-boards of the college campus. Govt. rules are strictly followed for reserved categories. The college has a computerised admission management system.
Teaching and Learning	The Teaching and Learning process is monitored by the Department Heads under the guidance of the Principal. The Departments prepares plans to organise various academic activities regularly for developing better understanding of the subject. Teaching is supplemented with educational tours and field trips. Wall magazines, debate competitions are also organized to develop writing skills and logical thinking.
Examination and Evaluation	As per the structure framed by parent University, the institution conducts internal examinations, internal assessment and final examination. At college level continuous Evaluations were undertaken through class tests, assignments, essays, quizzes were given to students. Each department head ensures timely display of attendance,

marks of assignments, tests and projects on department notice board. Faculty members involved in moderation of University question papers.

Research and Development

The college has a Research Activity Committee. The committee provides information and guidance to faculty members about funding agencies, promotes interdisciplinary research, motivates faculty members for research publications and paper presentation at International, National, State level conferences. Many departments of the College organise seminars and workshops in order to expose students to evolving areas of research and engage them with experts in the field. Students from different departments are encouraged, guided and prepared for participation in various research activities like Avishkar, Poster presentation competition, Students seminar etc. Publication of research work of the faculty members is exhibited in the college library to inspire students.

Library, ICT and Physical Infrastructure / Instrumentation

The college library having a collection of rich collection of 10020 books, 5641 reference Books, E-Books, E-Journals,, Journals, CD-ROMs, Video cassettes. Library operations are partially computerized using SLIM 21 Library Management Software. The library has subscribed the membership of N-List . A well equipped English Language Computer Lab is ICT supported. A seminar hall is well equipped with ICT facilities. Internet connectivity is provided through wifi for students. A Geography subject Laboratory is well equipped. New instruments have been added as per the requirement of the department.

Human Resource Management

The college encourages and motivates the teaching staff pursue further professional development. Faculty members are motivated to attend seminars, workshops, and conferences. Biometric attendance system ensures regularity and fair assessment. The non teaching staff is also encouraged for academic and skill development

Industry Interaction / Collaboration

The Career Guidance Cell and the Commerce department of the college organises guest lectures inviting eminent person to guide students about current jobs opportunities. Also

	students visits to industrial places are organised.
Curriculum Development	Sant Gadgebaba Amravati University, Amravati frames the curriculum. So there is not scope to frame curriculum. The Institution has to follow and implement the curriculum designed by Parent University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through college website students admission form is uploaded. Students can download admission form. Notices, important information is communicated on whatsapp group to the faculties as well as students. Official communication is done through college email.
Administration	The information regarding all administrative and academic matters is disseminated on 'Notice Board and Campus News sections' of college website. Salary Bills are submitted online on government HTE Sewarth portal. University correspondence is done mostly through e mail.
Finance and Accounts	The institution has well structured system of finance and accounting. Fully computerised office and accounts section Maintenance of college accounts through software
Student Admission and Support	Maintaining student database through software. Examination forms are filled online and their admit card is generated online.
Examination	Registration of students, filling up of forms for different examinations online generation of admit card and related activities are managed through on-line procedures. Results for different internal and external examinations are prepared through uploading of marks in examination portal of the parent university.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given.	Medical Reimbursements: As per the guidelines of the university and UGC, medical reimbursements are given.	00

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audit is conducted every year of the funds received from government and other sources. The Institution takes appropriate steps to update and complete internal financial audits by Chartered Accountant who verifies income and expenditure. Auditor scrutinizes the income and expenditures of the Institution carefully and issues an audit statement to the institution. Money is spent only for the genuine activities which are institution and students-centric. Every rupee is spent with the consent of the management and the government.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

[View File](#)

6.4.3 – Total corpus fund generated

0

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	NA
Administrative	No	Nil	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual Alumni-Parent Teacher Meet Programmed, 2. Provide help at NSS Camp 3. Invitations in Community Social Cultural Programme

6.5.3 – Development programmes for support staff (at least three)

1. Participation in various training programmes which are conducted by university. 2. Participation in conferences, workshops and seminars.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women' Day	08/03/2020	Nil	100	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus published in June 2019	01/06/2019	NA

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	01/07/2019	Nil	100
Constitution Day	26/11/2019	Nil	50
Celebrating Great Persons Birth And Death Anniversaries	Nil	Nil	Nil

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation
2. Plastic free campus drive
3. Installation of Bird Feeder
4. Cleanliness drives
5. Nature Club

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Title of the Practice-Awards and Scholarships Scheme, 2. Objective of the Practice- a)To enhance Academic quality and to create Competitive spirit among the students b) To encourage and motivate the students to work hard for excellence.3. The context- If the students perform particularly well in the exam tests, reading habit, cultural activities the college should felicitate them with a certificate, memento and cash prizes. So the IQAC has decided in that subject teachers should felicitate those students who acquire highest marks in final examination. Teachers were motivated to announce awards and scholarships in cash. 4- The Practice-For this purpose Awards and Scholarships Committee constituted since 2010. The committee took effort to search the sponsors from among the faculty members and the benevolent citizens from the society. To great extend the committee got success and declared about 70 award distributed among the successful students as different occasion. The committee with its initiative in improvement of result as well as overall quality. The object of the committee therefore fulfilled. Scholarship and Award Committee arranged a meeting discussed the function of Scholarship and Award

distribution. In the session 70 awards, Cash-35000, Memento-07, are distributed on 04 February 2020 to the students. Remedial classes for slow learners.- 1) Title of the Practice: Remedial Teaching for slow learners and continuing education for best learners. 2) Objective of the Practice: a) To guide and support the slow learners to pass the entire subject in current semester and also clear the arrears if they unable to clear. b) To make the student (slow learners) to complete their graduation fast. c) To help the fast learners to get higher score which helps for best placements and for getting their admission for PG in best colleges. 3) The Context: Most of the students admitted in our college are from rural area and are unaware of education system. The slow learners struggle to complete their Graduation in time and best learners are unable to think how to be successful after Graduation. They need to be motivated and guided for best future. Our faculty members hold this responsibility until the fruitful results came. 4) The Practice: The detection test is conducted in the beginning of the session to detect slow and fast learners. Every subject teacher frames test questions to carry out test in the classroom. Students are unable to understand the concepts from the text book. Every staff prepares their notes a simple way and gives it to the student for making photo copy. Even though, the slow learners feel lazy to follow. Hence, they are practiced and insisted to study. A special Time table also prepared after the model exam to monitor and make their preparation well for the University Exams. These students want boarding facility during their preparation of Exams on their own interest. They are charged very nominal hostel fees and free accommodations also given for poor students. The staff also stays here if they unsatisfied with slow b) The Best learners who complete the semester successfully are guided to Apply for GATE Exam. The Training and placement Department got initiative and organize the students for getting syllabus, coaching and material what they want to get higher score in the Examination. They also conduct awareness classes for various competitive Examinations. 5) Evidence of success: 6) Problems Encountered and Resources Required: The staff and students must be cooperative to make the slow learners successful. Some of them have lack of interest which results little benefits. 7) Future Plans: Have plan for conducting coaching classes for competitive exam at higher level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lmmcollege.ac.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ashok Education Society, Ashoknagar's "L.M.M. Arts, Commerce Science College, Chandur Rly." has always been striving for excellence in higher education. The college was started in the session 1971 -72. The founder members of this education society were always worried over providing educational facility. The dream came true when this college was started with Arts and Commerce streams. The College has started Science Stream Affiliated to Sant Gadge Baba Amravati University, Amravati from the session 2008-09. To start the science stream in the college is one of the efforts to maintain quality education. The college feels proud and glad to start the science stream for the students belonging to Chandur Rly. Taluka who were deprived of science education after 102. The college has started Post Graduate courses like M.A. in Geography in 2009-2010 and M.Com in 2010-11. With this the students in the vicinity also are availed with the post graduate courses which was beyond the reach of economically backward students. We are proud that we are providing quality education even at the level of post graduate not an inch less than the urban



education. The college is recognized by U.G.C. under 2F 12B. One Career Oriented Programme "Communication Skills in English" had already been started since 2007-2008. The college has units like N.S.S., N.C.C., Study Center of YCMOU, Nasik the facilities like Gymnasium, well equipped computer laboratory a good library' having rare collection of books. The College is keeping in tune with the mission, goals and objectives of the management as well as the College, the College functions in a smooth and sound manner. The college focuses on use of computers, internet and other modern teaching aids in teaching learning process. The college has started the scheme from session (2008-09) named "Teachers Sponsored Awards and Scholarship Scheme" in all the respective subject, Tutor Ward Scheme etc. The College has the E-facility and Internet facility to cope with the challenges prevailing in the society and also in future. The college aims at the student centred development. The college however, doesn't ignore the extra-curricular activities like sports, academic activities, cultural activities and the contribution and indebtedness towards society.

Provide the weblink of the institution

<http://www.lmmcollege.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

Corona virus threat is spreading terror in the world. Teaching Learning process will be affected in next session. So it is a need of Time to adopt Online teaching Learning mode and to use Google Classroomlike system. To create subject wise students Whatsapp groups monitored by faculty and the Principal. To Establish Ph.D. Research Centre in History subject. Conducting Online or offline as the need of time the work according to departments and committees. Organizing Covid-19 Awareness Campaign. Maintaining cleanliness, hygiene during Covid-19. To conduct online programmes and quizzes. To conduct Soft Skill Development programme, value added course, health fitness programme, activity about moral value and Universal values. Promoting use of ICT. Encouraging research culture among teachers and students. Mentor Mentee Scheme will be strengthened. Purchasing new books. Enhancing extension activities, co-curricular, cultural and sports activities. Feedback will be taken.