



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Late Madangopal Mundhada
Arts,Commerce and Science College
Chandur Railway

- Name of the Head of the institution **Dr. Jayant D. Karmore**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07222254053**
- Mobile No: **7721021567**
- Registered e-mail **ashokcollege2011@gmail.com**
- Alternate e-mail **jayantkarmore@gmail.com**
- Address **Virul Square, main Road**
- City/Town **Chandur Railway**
- State/UT **Maharashtra**
- Pin Code **444904**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadgebaba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. Prashant M. Thakare**
- Phone No. **07222254053**
- Alternate phone No. **07222254053**
- Mobile **9423425720**
- IQAC e-mail address **ashokcollege2011@gmail.com**
- Alternate e-mail address **tapovinpatil@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://lmmcollege.ac.in/aqar-pdf/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.25	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.29	2011	27/03/2011	26/03/2016

6. Date of Establishment of IQAC **03/05/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. During covid-19 pandemic lockdown IQAC plays the significantly role for conducting online activities, webinar for students and faculty.
2. Awareness Programme on Covid - 19.
3. The Departments were encouraged to organize online academic programs for students in Covid-19 scenario.
4. Faculties were encouraged to attend soft skill and ICT, MOOCS courses for developing skills for online teaching and learning.
5. The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Organizing events and activities in Pandemic scenario.	Online teaching learning conducted. Activities organized using Google Classroom, ZOOM etc
2. To conduct co-curricular activities for the students	Co-curricular activities organised.
3. The Online Feedback mechanism be established for the purpose of obtaining feedback from students, alumni and teachers.	Online feedback mechanism established and feedback taken using Google form.
4. Implementation of ICT based teaching- ICT based teaching successfully implemented	ICT tools used in teaching learning process.
5. To Maintain hygiene and cleanliness and organizing awareness programme	Health fitness, hygiene and cleanliness drive conducted.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Late Madangopal Mundhada Arts,Commerce and Science College Chandur Railway
• Name of the Head of the institution	Dr. Jayant D. Karmore
• Designation	Principal
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
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6.Date of Establishment of IQAC			03/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>No</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>	
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Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
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13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	09/03/2022

15. Multidisciplinary / interdisciplinary
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16. Academic bank of credits (ABC):
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17. Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	UG-03, PG-02, Open University UG-02, PG-01
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	1121
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1034
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	372

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	

4.2	Rs .9262739 /-
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has developed an effective mechanism for curriculum delivery and its implementation. Departments prepared Annual Calendars at the start of the session to plan curricular, co-curricular activities. All the teachers submit the annual planning of their subjects at the beginning of the session to the

Timetable and Workload committee. The Time-Table committee plays an important role in the effective delivery of the curriculum. It prepares a comprehensive Time-table by incorporating the available work-load of all subjects. The timetable and Workload committee of the institution designs the time table, circulates it to departments and the same is displayed on the notice board and college website. Accordingly the annual academic teaching plan is prepared by each faculty member. Each teacher maintains his/her own teaching diary mainly focused on academic circulars from the university, available working and teaching days and is regularly checked by the Head as well as the Principal. Teachers use various ICT tools. Online learning management platforms like Google classroom and Zoom are used for delivery of learning material to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the session examination committee prepares a plan of continuous internal evaluation. Our institute organizes unit tests periodically and internal assessment examination at the end of the semester. The students are examined and their works are evaluated as per the norms of University. All related schedule of examination are included in the academic calendar and notices about examination are displayed on notice boards and communicated to the students in the classrooms. The parent university make reforms in the university examination system from time to time. Class teachers and subject teachers informs students about the evaluation process. The internal evaluation is conducted by the faculty members. Detection test, unit tests, Seminars, group-discussions, presentations, assignments, viva, personal interview are the components of internal evaluation system. Internal Assessment System motivates the students to attend regular classes. Students are encouraged to participate in various co-curricular activities. On account of Covid-19 pandemic the offline academic process was substituted by online process, hence it affected the established system of continuous internal evaluation including teaching learning process. Majority of the students could not adapt to the online system due to lack of internet

connectivity in interior villages. The students were provided online guidance regarding MCQ based examination pattern and they were also motivated to solve online MCQ Practice Tests via Google Forms format by sending online links to them on whats app groups.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabi of the academic programmes of Arts, Commerce & Science faculties adopted by the college are framed by the Parent

University, as per UGC guidelines. All the members of Board of Studies try to inculcate issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. Topics like Gender bias and Human rights, Right to equality and non-discrimination, women entrepreneurship, population growth, family welfare, human rights, women and child welfare values and gender sensitization are discussed in these courses Internal Complaint Committee organizes programmes and lectures on Women Empowerment for students. Courses in commerce faculty teaches students about business ethics and professional values whereas history, political science courses teach human values such as teaching of philosophers, saints and political leaders which make students aware about human values and professional ethics. Various activities are organized regularly that imbibe human values and professional ethics among students. Apart from the syllabus, the college has organized programmes to inculcate human values in students and staff.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At beginning of the session every subject teacher conducts detection test to identify slow, moderate, and advance learners. Also the class test, performance in previous university examination and students' interaction in classroom are helpful to find learner capability. Slow learners are provided Remedial Coaching. They are provided assignment, notes, study materials, remedial coaching, and personal counseling. The pace of teaching is then suitably adjusted by each faculty members so that slow learners are able to grasp the basic concepts. Special Programme like Competitive examination guidance Programme, Seminars, Workshops, field visits, industrial tour, and essay competition etc. are run for advanced learners. The advanced learners are identified by their academic performance and achievements through continuous evaluation system rendered throughout the year. Special guidance and consultation are given to the advanced learners to secure high percentage of marks in university examination. Toppers are encouraged with cash prizes by Award and Scholarships Committee.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1121	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In COVID-19 pandemic ICT tools- PPTs, LCD, interactive boards are used by teachers. Learning is made student-centric through project work, seminar presentations. The College focuses on experiential teaching learning techniques through online mode due to covid-19. In academic year 2020-21 various programmes such as International Yoga Day webinar, quiz competition, Book Exhibition, various days' celebration was conducted through online platform due to pandemic. To make students learn the habit of creating awareness in the community, they were encouraged to participate in various extension activities such as Mask Distribution, Sanitizer Distribution by following rules and guidelines of covid-19 given from government time to time. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members of all departments adopt the modern, latest and innovative teaching methodology with the use of ICT for better teaching-learning process. The faculty members use LCD projectors, laptops, PPTs, CDs, audio-visual facility, and computers with internet facility in teaching-learning process. knowledge through these practices. During COVID-19 pandemic lockdown, direct classroom teaching could not be implemented so our institute used online learning tools like Google Classroom, ZOOM, and OBS. Resources such as PPT, Audio and Video recordings, online resources have been made available to the students. Assigning project work and taking follow up orally about the traditional and advanced teaching aids are followed in teaching learning. Teachers adopted Google classroom to manage and uploaded course related information, announcements, learning material, quizzes, project submissions and evaluations,

assignments, etc. Online quizzes are conducted through google form for assessment of students after completion of each topic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system is conducted in respect of attendance, Unit Tests, Seminars, Assignments, Practical Examination, Internal Evaluation, Theory Written Examination. Due to covid-19 pandemic lockdown the internal examination of odd and even semester for UG & PG courses were conducted in online mode through Google form. The internal theory and practical examination schedule and guidelines were communicated to students on their department wise separate WhatsApp group and google classroom. The internal theory and practical examination were conducted by Google form as per time table. The internal evaluation was performed as per examination circular given by Parent University. The internal examination marks are submitted by using online university porweewtal. According to the guidelines of parent university the practice of conducting class tests, Assignments, Projects,

Seminars, students and viva for PG students were conducted through online mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has designed a transparent and efficient mechanism as per the directives of SGB Amravati University to deal with examination related grievances. In case of any rare grievances regarding internal examination, the internal examiner or subject teacher takes suitable action as per university norms. To maintain transparency, faculty discusses the solution of the internal assessment test after its completion. Any student by any inevitable reason fails to submit the assignments then he / she is given a specific date to submit record. The college administration allows such students to submit internal assessment record by taking into consideration the problems faced by students. Results of the internal tests are displayed on the notice board. Any grievances related to university question paper, like repeated questions, improper allocation of marks, marks missed, wrong question number etc. are addressed to the officer-in-charge and the same reported to the university immediately. University decision after resolving the grievances is intimated immediately to the students. IF Any Grievances related to university examination are forwarded to the University Grievances cell. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. College provides all the necessary documents and send to the university for the withheld result of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The institution has its clearly stated programme outcomes of all subjects. Programme Outcomes and Course Outcomes have been formulated through consultation with each subject teacher. Course outcomes are displayed on the website. The continuous internal assessment reveals the learning outcomes and academic performance in the university examination. The students are motivated to improve their performance by giving them appropriate guidance. The institute tries to judge the programme outcomes and course outcomes through class test, assignment, seminars, group discussion, presentations, classroom activities etc. Faculty members use innovative methods for improvement of student learning outcomes. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and action taken report get prepared by IQAC. Hard Copy of syllabi and Learning Outcomes are available in the college/departments for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute tries to judge the programme outcomes and course outcomes by Direct and Indirect methods. These involve Unit test, common test examination, University exam performance, Assignment, Projects, Practical's performance, Field survey, Group discussion, Seminar, Participation in various competitions, social activities, behaviour in the class, participation in the college academic and co-curricular activities and classroom discussions. The result analysis shows that the strength of the students as well as passing percentage of the students is increasing progressively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
347	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.lmmcollege.ac.in/ssss	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has limited but sufficient infrastructural facilities for effective teaching and learning. In near future the perspective plan for development of infrastructure and physical facilities is the prime concern of the college. The governing body of the college provides the required existing infrastructural facility. The college has adequate classrooms with black-boards. Seminar cum classroom has LCD projectors and internet connectivity. The classrooms have sufficient and good quality furniture. The practical are performed as per the syllabus of Parent University. Library of the college has sufficient number of books and references as per the curriculum of S. G. B. Amravati University. It is equipped with books, journals, magazines and e-

resources. It has a partially automated SLIM 21 Library Management software system. Library has a well furnished reading room. The college has a seminar hall with ICT facility for conducting guest lectures, paper presentations, workshops, seminars and conferences. A girl's common room is available. College has 03 UG, 02 PG and 02 Ph. D. programmes, Open University 02 UG, 01 PG programme which have been provided with learning facilities, Wi-Fi connectivity and internet access is given. The departments are adequately endowed with PCs, printers, scanners. Xerox facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute encourages and facilitates the students to participate in various activities to ensure skill like leadership, team spirit and holistic development. A qualified director of physical along with team of sports committee members, cultural committee members looks after the extracurricular activities of the college. The college students opt and participate in a variety of sports events. The students enthusiastically participate in several intercollegiate, state, national sports events and University level college level cultural competitions conducted by various colleges of affiliating university. The college has spacious play ground with facilities for games and sports such as Volley ball, kho-kho, Kabaddi court and Gymnasium. Health Centre consist of all required instruments Cultural activities are organized in the college and our students are participating in various cultural competitions with other educational institutions. Vehicle Stand is provided. Seminar Hall with audio-visual resources are established for conducting cultural programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library having a collection of rich collection of books, reference Books, E-Books, E-Journals,, Journals, CD-ROMs, Video cassettes. Library operations are partially computerized using SLIM 21 Library Management Software. The library has subscribed the membership of N-List. The library is enabled with Internet connectivity of 100 mbps speed with Wi-Fi. The internet access facility is made available in the library to the students

and staff also. As per the possible library budget the journals in print form is subscribed along with the magazines and daily newspapers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate facilities of the information technologies including Wi - Fi and the broadband internet connections well spread through the campus and it is updated frequently as per the needs by the service provider. The institution has twenty five computers and nine laptops. Admission process, accounting and examination related works are performed using software. Routine activities related to students like fee receipts, leaving certificates. The library of the college is partially automated. Library operations are partially computerized using SLIM 21 Library Management Software. The Communication Skills in English, a certificate course is equipped with modern software Orel D11.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has developed the simple mechanism for maintaining and utilizing physical, academic and support facilities. Our college is situated in rural area of Chandur railway. Also the college has limited resources. So the college takes local efforts in maintain the related facilities. In consultation with the college development committee and the management. Regular cleaning is carried out to provide effective learning environment to the students. Laboratories are regularly cleaned. In library, regular dusting and cleaning is done by the support staff of the college. Pest control is carried out so as to increase the life of valuables resources of library. Proper ventilation is ensured so as to maintain dry environment near book racks. Furniture and fixtures are repaired as per the requirement. Sports: -Regular maintenance is carried out for sports equipment and sport material by physical education director. Computers: - The institution has well equipped computer labs Communication Skills in English,

Certificate Course with 15 computers supported by internet connectivity. Each Department having appropriate computer for their requirements. Classrooms: - Class rooms are cleaned daily by the concerned support staff of the college. Regular monitoring of electrical equipments and fixtures is done and repaired immediately.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1031

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
415

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
415

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are an integral part of various academic as well as co-curricular, sports, cultural activities of the college. The college provides opportunities to students to put forth their suggestions through participation in some of the college committees. In every Subject, students are executive body part of Study Club, through this all the academic activities are carried out throughout the session. College provides all expenses for annual gathering and prize distribution, degree distribution. Also the students have representation on the Internal Quality Assurance Cell, Internal Complaint Committee, Sports committee, Cultural Committee, Sports committee and NSS and NCC unit. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, Rangoli Competition, Fresher and Farewell parties, Book Exhibition are run through these committees are designed and conducted by students themselves under the supervision of teachers. This ensures their full-fledged participation with enthusiasm and zeal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college was intended to register Alumni Association since long. Alumni Association was registered on date 7.9.2019, registration no.0000/417/2019. The bank account was opened in Dr. Panjabrao Deshmukh Urban Co-operative bank Chandur Railway to maintain registration fees, donation and funds. Due to Covid-19 pandemic situations alumni meet could not be held. But we were in touch with the alumni and parents through various extension activities. Our Alumni announced a few awards to felicitate regular students for their excellence. Online meetings were conducted to discuss facilities, academic and administrative atmosphere and upcoming events. Also the fund collected is utilized to conduct various activities. The total funds received from 321 registered alumni is Rs. 32100/- In the session 2020-21. Our alumni helped and played important role during pandemic period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing body of the college formulates the rules and regulations for Academic and Administrative functions in tune with the vision and mission statements of the institute. The participatory role of the management encourages and sustains the involvement of the institute staff. The faculty members contribute in decision making, formulating strategic plans and implementation thereof through college committees. The institution has developed a perspective plan for the continued development in academics and research with following objectives: To provide quality education in the vicinity and rural area of Chandur Rly. To make the students able to face the challenges of real life. To create scientific approaches among the people and make aware about global changes. Through career Guidance Cell, to conduct Campus interviews and generate job opportunities for students. To introduce healthy practices for overall development of students such as celebration of birth & death anniversary of great leaders, special guest-lectures of eminent personalities, and motivate the students to contribute for social welfare. To provide man power & infrastructure of institution for community development programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization and participative management to bring transparency in overall administration ensuring optimal utilization of human resource. This is evident

from presence of multiple levels of decision making viz. Parent Body of Society, College Development Committee, Principal, IQAC Committee, various committees ensuring efficient functioning of the Institution.

Management

The parent society elects a College Development Committee having representation of major stakeholders that ratifies major policy decisions in consonance with the vision and mission of the college. CDC has representation from parent body, teaching and nonteaching staff of the college.

Administration

Principal carries out planning of future endeavors and implementation thereof. He delegates individual responsibilities to the administrative committees and office staff to ensure smooth functioning in areas like Admissions, Accounts and Finance, Record Keeping, Evaluation and Maintenance. The Senior-most teacher of the department is designated as Head of Department who decides time-table allotment and purchase of the department.

Committees

Faculty members are involved in Research, Training, Administration of academic matters and consultancy through college committees involving both faculty and office staff, each spearheaded by a faculty member. These committees ensure participation of faculty members, alumni, parents and students in overall functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development strategies of the institution are decided in College Development Committee (CDC) and the decision is sent to the Management for approval.. The perspective plan is prepared taking into consideration the quality indicators of seven criterions

determined by NAAC to achieve the mission of the institution. The institution is dedicated to impart quality education to the students of surrounding rural backward area. At the same time, it is sensitive to have a pace with the needs of the changing modern society. The institution strives to achieve most of the goals as decided in perspective plan. In its perspective plan, institution decided to improve the infrastructure and other facilities as per the need. The institution planned to develop online mechanism to collect feedback which has been achieved during the session 2020-21. In the session 2020-21, Student Satisfaction Survey and feedback on curriculum is taken online. For this purpose, Google forms are designed by the Feedback Committee. The links of these forms were sent on the Whats App groups of students created for teaching learning purpose by the faculty members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At college level, College Development Committee comprising of members of Management, the Principal, teacher representatives, non-teaching staff representatives and students' representative acts a link between the Management and the College.

Administrative Setup: The Principal is the key decision maker in all academic and administrative matters. The administrative setup consists of the Principal followed by the HoD, Committee Conveners and Office Superintendent. Office Superintendent is assisted by clerk. Head of the Department is responsible for the preparation of academic/activity calendar, timetable allocation, review of Teacher's Diary etc. Other Statutory bodies such as College Management Committee - CDC, IQAC, Anti-ragging and Internal Complaint committee, Students Grievance Cell etc. are part of the organizational structure of the institution as per Maharashtra Public Universities Act 2017. Service rules, procedures, recruitment and promotional policies are followed as laid down by Maharashtra University Act, UGC regulations, MHRD, Maharashtra government, affiliating University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution supports the teaching and nonteaching Staff by providing them facilities and motivation to enhance their efficiency. The welfare measures of the institution for the nonteaching staff and faculty are as follows: As per the guidelines of State government Medical Reimbursement facility given for teaching and non-teaching staff.Duty Leave is granted to teachers to participate and present papers in seminars, conferences.Providing service regarding official document to get Home Loan, Vehicle loan etc.Leave facility as per norms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective performance appraisal system for teaching and non-teaching staff. Teaching staff members submit performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given

by the SGB Amravati University. It is a three-part report whereby the teacher has to fill up the form containing the information of Teaching-Learning and evaluation Curricular and extracurricular activities, and Research and extension activities. This form has to be filled at the end of each academic year which is then submitted to the IQAC of the college. The IQAC assesses and validates the report submitted by the faculty and forwards its report to the Principal. Non-teaching staff members submit their Confidential Report at the end of each session. Apart from this, the principal with regular intervals conducts the meetings to take feedback from the faculty about teaching learning process of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial audit is conducted every year of the funds received from government and other sources. But due to Covid-19 Pandemic situation financial audit report of the session 2020-21 is awaited. The college has submitted all record of finance and accounts to the Chartered accountant. It will be received soon. The Institution takes appropriate steps to update and complete internal financial audits by Chartered Accountant who verifies income and expenditure. Auditor scrutinizes the income and expenditures of the Institution carefully and issues an audit statement to the institution. Money is spent only for the genuine activities which are institution and students-centric. Every rupee is spent with the consent of the management and the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college prepares the budget of estimated income and expenditure in the beginning of the academic year which is the approved by the governing body. The funds received from government as a salary grant is disbursed among the staff of granted section. UGC funds are utilized on the heads for which it is sanctioned. The other expenses are satisfied by the institution form the funds received under the head non salary grants from the government and fund received from the students. The institution has limited scope in generating funds, but we strives for systematic and priority-based resource management to satisfy as much aspects as possible of the perspective plan and to achieve its vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell in

2004 for academic and administrative quality up-gradation as per the guidelines of NAAC. Since then IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. As per the guidelines and initiation of the IQAC, the various forums and departments of the college conducted various events that have contributed to the quality enhancement in the teaching-learning process. IQAC has worked on the following tasks in the year 2020-21:

Motivation to the faculty members to conduct online classes, co-curricular activities.

Extension activities enhancement during pandemic situation.

Online webinar, regular activities were organized.

Use of ICT in teaching-learning process is increased. Teachers used PPT's, Internet animation Videos, Video Clip's, VCD's and CD'S to make their lectures more interesting

Encouraging Faculty members to acquire Ph.D.

Collecting feedback (online) from the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors, takes steps and reviews the quality of the teaching-learning process. The IQAC of the institution has initiated some steps in this respect. The IQAC collects half-yearly reports from the teaching staff members during each session. In this report the teaching staff members write about the syllabus covered, teaching methods used, co-curricular / extra-curricular activities conducted and the learning outcomes achieved at the end of first and second half session respectively. The IQAC analyses this half yearly reports. Apart from this, it collects feedback from students on teaching learning process and analyzes it. The initiatives taken by the IQAC has remarkably influenced the

quality in teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes necessary care and concern regarding gender sensitivity by providing safety and security, CCTV cameras, counseling, common room facility and organizing various gender sensitivity programmes. The institution installed CCTV cameras in the college campus covering entrance, parking, classrooms, staff room, office and playground. Cameras allowing maximum coverage of the college campus First aid facility is also available in the

institution. Internal Complaint Committee, Anti Ragging Committee are also established in the institution with a view to provide safety and security to Girls. Events and lectures on Women Empowerment, Cyber Crimes, Safety and Security are organized. Faculties of each department provide academic and personal counseling to the admitted students as and when the students feel need of counseling. Girl-students are provided sanitary napkin vending machine installed in common room. Complaint box is installed at Any complaint received is immediately taken up by the Grievance Redressal Cell. Women faculty members accompany girl students when they participate in outdoor activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Dust beans are kept at various places in the college campus. Through cleanliness drive all waste is collected into the dust beans. The waste material is collected byNagar parishad Chandur railway under Swachhata Abhiyan.The college insits on plastic free campus. Students are instructed and motivated avoid use of plastic. E- waste corner has been set up where the college e-waste

is collected Cartridges of the printer are reused through refilling. UPS batteries are exchanged by the suppliers.

There is no e-medical waste management system in the college.

There is no Hazardous chemicals system in the college.

Radioactive waste is not generated in the college..

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Dust beans
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in rural area and students belonging to different castes, religions, regions from diverse socioeconomic backgrounds have opted for our institution for higher education. We are fortunate that our region maintains harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. we are bestowed with ample student diversity in terms of cultural, regional, linguistic, communal and socioeconomic levels. To enhance the inclusive environment in the institution, celebration of National festivals, birth anniversaries and memorials of great Indian personalities like Chhatrapati Shivaji Maharaj, Mahatma Jotirao Fule, Rajarshi Shahu Maharaj, Dr. Babasaheb Ambedkar, Savitribai Fule Mahatma Gandhi, APJ Abdul Kalam Yuwak Din, Vachan Prerana Diwas, Dr. Sarvapalli Radhakrishnan, Dr. Ranganathan are organized with great fervor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees of the institution to the constitutional obligations, values, rights, duties and responsibilities of citizens following programs were organized in the institution during the session 2020-21 Independence Day

Ceremony: The Independence Day was celebrated in the institution on 15th of August 2020 The members of teaching and non-teaching staff participated in the program. **Republic day Ceremony:** The flag hoisting ceremony was organized on the occasion of republic day i.e., on 26 th January 2021. **Constitution Day:** Constitution Day was conducted in the institution on 26th November 2020. NSS and NCC units are actively involved in conducting several activities like corona awareness activities, Mask Distribution, Armed Forces Flag Day pledge, Extension / community outreach programme for inculcating these values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebrating important events and festivals in college is a great way of instilling in young minds a sense of pride regarding Indian culture and great visionaries of the world. These form an integral part of the learning process and build a strong cultural belief in the students. Our college celebrates and organizes the birth anniversaries of national heroes and various days of importance. For the academic year 2020-21, we celebrated various days like International Yoga Day, Independence Day, Constitution Day, Republic Day, International Women's Day, Sports Day, Vachan Prerana Diwas. We also celebrated Birth Anniversaries of Shivaji Maharaj, Dr. B.R.Ambedkar, Mahatma Gandhi, APJ Abdul Kalam, Sant Gadgebaba, Dr. Ranganathan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Use of ICT in teaching-learning process.

Objective of the Practice: To make teaching learning process more interesting.

The Context: Information and communication technology became the essential tool for teaching- learning to make it more interesting.

The Practice: Our institution has already decided to make use of ICT in teaching and leaning to make the teaching learning process more interesting.

Evidence of Success: Teachers used online mode of teaching learning and communicating through Google Classroom, Zoom, OBE and

have prepared teaching material with the help of ICT.

Faced failure of internet connectivity and uninterrupted Electricity Supply required

Best Practice 2

Remedial classes for slow learners.-

- 1) Title of the Practice: Remedial Teaching for slow learners
- 2) Objective of the Practice: a)To guide and support the slow learners
- 3) The Context: The slow learners need to be motivated and guided.
- 4) The Practice: Detection test is conducted in the beginning of the session to detect slow and fast learners. Every subject teacher frames test questions to carry out test in the classroom. Students are unable to understand the concepts from the text book. Every staff prepares their notes.
- 5) Evidence of success: Students pass percentage increased

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ashok Education Society, Ashoknagar's "L.M.M. Arts, Commerce & Science College, Chandur Rly." has always been striving for excellence in higher education. The college was started in the session 1971 -72. The founder members of this education society were always worried over providing educational facility. The dream came true when this college was started with Arts and Commerce streams. College gives priority to promote education for poor students of rural background since many of these students can't afford education in cities. Emphasis is given on gender sensitization during different activities such as guest lectures,

seminars etc. Academic and extracurricular activities are encouraged through college units like NSS, NCC, cultural, sports, campus placement etc. Through such initiatives the college reaffirms its commitment to provide quality education and career opportunities along with intellectual and psychological growth through different programmes which are relevant and responsive to the needs of the rural and underprivileged sections of society.

Societal needs are addressed by the involvement of students in the community development programmes. The students are inspired through Guest lectures on value education, character building, personality Development etc. so that they start volunteering spontaneously in extension activities thereby instilling a strong social commitment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The specific features of plan of action to be carried out during the next session are as under.

The institution planned:

Improving Learning resource and ICT Facilities

Improving remedial teaching.

To conduct co-curricular and extra- curricular activities for students

To conduct several outreach and extension activities

Encouraging 100% vaccination by staff and students